Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0423 Moundridge | Status: Submission Approved by KSDE on 12/27/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

The disproportionality will be addressed by reviewing the the DLM participation guidelines to USD #423 special education staff & LEA representatives to further understanding of students with most significant cognitive disabilities as well as providing training on the concept of Least Dangerous Assumption. This training will take place no later than February 28th, 2022.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are required to use the rubric provided by KSDE to review data points in the perspective areas to support with the decision making process as it pertains to students qualifying for the DLM. If a student is found to qualify through this process teams are also required to complete the student information sheet so that the data can be reviewed. Additionally, student performance is reviewed annually by the IEP team along with the Assistant Director, to ensure that the DLM is still the most appropriate assessment for each student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

1. The district will be notified of the findings by KSDE.
2. A review of the procedure that is to be followed when identifying students with most significant cognitive disabilities will be scheduled in conjunction with training on the concept of the Least Dangerous Assumption.
3. Teams will continue to complete the required rubrics and student information sheets to support with the decision making process.
4. This training will be reviewed annually moving forward by the Assistant Director.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No